



# KNOX COLLEGE BULLETIN

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UNIVERSITY OF ILLINOIS

## A LARGE REGISTRATION **PRESIDENT'S OFFICE.**

### STATISTICS REGARDING ATTENDANCE REFLECT PROGRESS OF COLLEGE—ENROLLMENT OF THE CLASSES.

Those who have been watching the growth of Knox from year to year will read with interest of the steady advance being made in all departments of the college as reflected in the figures bearing on the attendance of this year. The registrar reports that the enrollment for the first semester of last year was 289, while the enrollment at the present time is 350. These figures refer simply to the college proper.

In the college proper at the present time there are over fifty more than were enrolled during the first semester of last year. The greater part of this increase, of course, is in the Freshman class, which is the largest in the history of the college. This is all the more significant when we know that the requirements for entrance were never before so strict as they are to-day.

The statistics for the various classes will prove interesting. The enrollment of the four college classes is as follows: Freshmen, 137; Sophomores, 86; Juniors, 52; Seniors, 43; Specials, 27. The academy has an enrollment of 34 and the conservatory an enrollment of 236. The Senior class has three new members; the Junior class, one; and the Sophomore class has six new members from away. Four specials of last year have become Sophomores and four who were not in college last year have returned.

In connection with these facts it is interesting to note that the estimate by the college authorities, before the opening of college, of the number of Freshmen was larger than it should have been. The usual increase above those who had sent in their application blanks was counted on, for there is usually a number entering each year whom the college does not hear of until registration day. This year, however, reports were received from the high schools for practically every student before he appeared on registration day. The anticipated increase conse-

quently did not materialize as the reports of the students had all been "cleaned up" owing to the careful work of those in charge during the summer.

Another fact stands out clearly this year in connection with the records of students entering college. The number who have many conditions is considerably less than last year. On an average, the high school records are better than usual.

Not only in numbers does this year stand as the best in the history of the college, but in every phase of its activities great prosperity is promised. Never has the Knox spirit been truer and directed in better channels than it is among the present student body.

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## NOTABLE BENEFACTION

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### DR. AND MRS. J. V. N. STANDISH GIVE TO KNOX COLLEGE PROPERTY VALUED AT EIGHTY-FIVE THOUSAND DOLLARS.

It is possible that some among our alumni are as yet unacquainted with the details of the last great gift to Knox College. The completion of the endowment campaign last year and the enthusiasm consequent which marked the success of that effort, are fresh in the minds of all who attended Commencement last June. Very few were then aware that the college was on the eve of receiving another very substantial and significant gift. It was, therefore, with an added degree of rejoicing that shortly after the close of college this new announcement was received.

Dr. and Mrs. John Van Ness Standish have deeded to Knox College their beautiful residence and spacious gardens which face the Knox campus, conservatively valued at \$10,000, together with property in Chicago estimated at \$75,000 in value. It is a magnificent gift, not only adding to the material equipment of the college, but carrying a significance in sentiment and ideals which adds greatly to the gift. Dr. and Mrs. Standish have passed the greater part of their lives in Galesburg. They have been model citizens of this community, the value of whose contributions to the improvement of the city cannot be estimated. Furthermore, they have devoted their lives to the cause of education and have long planned to bestow their property where it might best promote the cause of intelligence and education after they should have passed away. They have lived beside Knox College many years and have seen it grow until convinced that it has a permanent and large future; and it became their wish in this practical way to contribute to its future work. The home is to be known as "The Standish Home for the President of Knox College." During the residence of its former owners in Galesburg they will continue, however, to occupy the house. The Chicago property comprises a large four-story brick building on 55th street, just one block north of the Chicago University grounds and on the Cottage Avenue street-car line. The building contains five stores and fifteen flats, all rented. In addition there is a tract of sixteen acres on Western Avenue, Chicago, and four valuable lots still unoccupied; all this land and lot property being in the direct line of the present growth of the fine residence district of Chicago.

## KNOX-GALESBURG DAY

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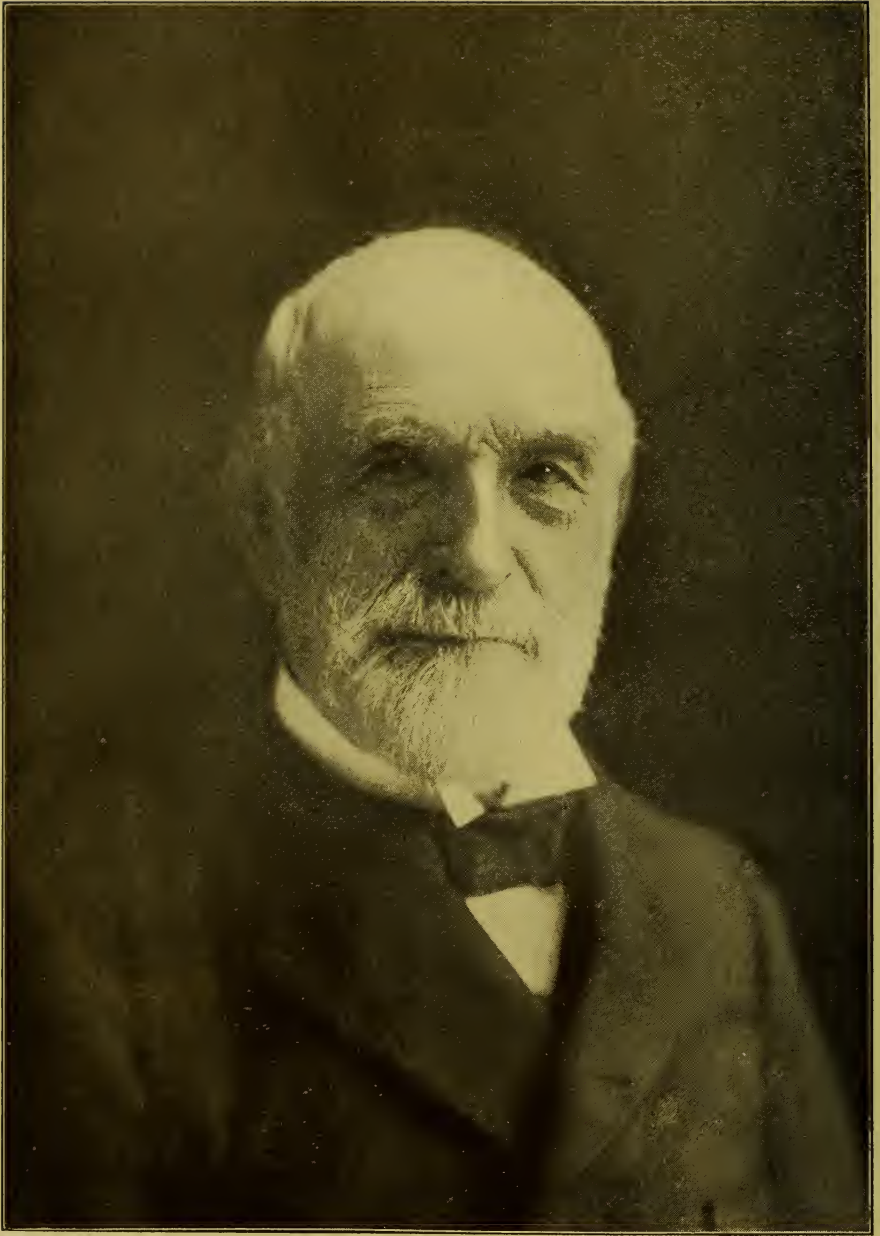
CITY AND COLLEGE UNITE TO HONOR DR. AND MRS. J. V. N. STANDISH—PRESENTATION OF A SILVER LOVING CUP.

Knox-Galesburg Day—the day annually set aside for recognizing the close relationship which always has existed between the college and the city,—was this year made the occasion of a beautiful expression of the appreciation that is widely felt for the lives and work of Dr. and Mrs. Standish. At noon, the college body, trustees, faculty and students, gathered in the gymnasium with many of the representative citizens of Galesburg. The gymnasium had been decorated by the classes, and the informal luncheon which was enjoyed, was marked by the spirit of hearty fellowship which exists between the college people and the other members of the community. It was almost like a great family picnic. Afterwards Rev. J. Percival Huget opened the exercises with prayer, and President McClelland then introduced Mayor George Sanderson as chairman. In Mayor Sanderson's remarks and in an admirably appropriate address by Mr. E. R. Drake, a well-known citizen, the unique relation existing between Galesburg and Knox was emphasized, and the ever-precious story of the Founders repeated. Following this came the appreciative address of Rev. Stuart M. Campbell on "The Debt of Galesburg and Knox to Dr. and Mrs. Standish." In his usual quiet and pleasing way this speaker expressed the thoughts of his hearers in beautiful words, bringing to every individual a realization of the deep and permanent significance of lives such as were then being honored. Just at the close of Dr. Campbell's remarks, it was his privilege to present Dr. and Mrs. Standish with a beautiful loving-cup, which, he said, contained no wine, but was continually overflowing with the love and affection of the citizens of Galesburg and the faculty and students of Knox. He said, in part:

"It has seldom been my good fortune to make an address under circumstances more personally congenial and happy than those which to-day surround us. The city and the college are recognizing the fine relationship that has been constituted between them and both are giving expression to the high appreciation we have for a man and a woman whose contribution to their generation has been of the imperial sort. It is altogether fitting that we should annually celebrate Knox-Galesburg Day, in order that the relationship we bear to each other may never be forgotten. And it is also most fitting that we consider together, in so concrete an example, the value of a man to his city.

"Our city—located as it is on the beautiful prairies of Illinois—shares in its founding and growth some of the qualities of the settled East and some of the qualities of the restless West. We inherit the tastes of our fathers, who brought with them into the West the language and spirit of culture. We have never lost the vision of the city they came to build—a city founded on moral order, a city vital with the forces of righteousness, a city that should by its spirit witness to the presence of men and women whose ideas of life were clean and spacious. But the prairie of Illinois did not at once offer the conditions under which a perfect city should be built. There were neither hills, or streams, or trees, to give relief and grandeur to it. The spirit of the West was here—the restless, changing





**JOHN VAN NESS STANDISH**  
Benefactor of Knox College



**MRS. J. V. N. STANDISH**

Associated with Dr. Standish in his benefactions

West. And Illinois mud was even then thick and black! So the making of a city with an assured and beautiful ministry was not easy. Neither is it yet easy. For the city of our fathers has not yet arrived, though it is steadily on the way, and nearer to-day than ever before, thanks to men like Dr. Standish.

"Fortunately through all the years, and amid all the changing fortunes, there has been among us a group of men and women who have insisted upon the higher note in civic life—men and women in whom the spirit of the fathers took up its abode. These saw the 'City beautiful' upon the prairie. They saw it, and they toiled to work out that 'city beautiful.' They took care of their own homes. They planted trees. They covered the prairie mud with grass. They made little deserts blossom like the rose. Think what it means for a city like this with its inherited tastes and ambitions to have in it such people as Dr. and Mrs. Standish. They have matched the cry for utility with the demand for beauty. They knew that the health and happiness of every citizen was affected by the social and material conditions of the city. They have not misunderstood the need for the practical. They did not forget the material side of things. But they have steadily seen that beauty was the highest clue to the right sort of practical living.

"They have declared and demonstrated that every householder may have his own spot of beauty. They have preached that even lakes and streams are not a necessity in order to the making of a city beautiful. They have even held that we need not wait for fine pavements, but that every man's garden plot may be a thing of beauty to himself and a joy to his neighbor. They went into the public square and made a place of ugliness a resting-place for men. They went out to Lombard and gave our sister college a campus of almost luxuriant beauty. They took the city park across the street from us and planted the fir tree and the myrtle and the pine. They constructed a park so gracious in its sweetness, so profuse in its real splendor, that Galesburg boasts one of the rarest small parks in all our State. Men and women pass and repass Standish Park scarcely aware of its loveliness. Such altheas, such hydrangeas, such chestnuts, and maples, and elms, are rarely seen. They took Knox College campus and with their magic fingers they gave us shade and beauty at every turn. The value of such lives can never be disclosed in a mere catalogue of the things done. Away beyond the deeds rises the far-spreading influence of such lives. A hundred others, catching inspiration from their presence, have tried to imitate their deeds. A hundred gardens share the applause for their labor. There are grape-vines and shrubs innumerable in gardens all about town that were nurtured in their garden, and there are scores of men and women who have acquired the art of living amid beauty by the contact they had with these gracious citizens, our guests of honor to-day. Could we build Galesburg as Dr. and Mrs. Standish would have us build it, we would avoid many sad blunders, and would achieve the city beautiful. For their judgment is as sound as their deeds are gracious. They would set us on the high road to success if their appeal were heeded. They know that beauty is the clue to the best kind of practical living. They would inspire every householder with the fine art of growing vines and flowers. They would keep us from blundering. They would not let us waste money on artificial lakes while our streets remain so hopelessly unclean. They would not permit talk about boulevards to Knoxville while the Cedar Fork

continues to be an offence and a peril. In a word, our honored citizens would make Galesburg the city beautiful in spite of prairie mud!

"Still more must be said. When at last the hands on the clock of time indicated the approach of twelve, our honored friends looked out upon their home city and planned her future good. They gathered up their property—their all—and poured it into a chaste loving-cup, and placed it in the eager hands of Knox College! We inherit their flowers, their home, their property, their prayers and their undying influence! City and college alike share their thoughtfulness to a thousand generations! Time cannot spoil the chaste beauty of Standish Park, unless we are recreant to our trust, and time cannot destroy the benefactions which Knox College enjoys through their sacred gift. I charge this college to cherish these gifts and these names, and I charge this city, honored as the home of such citizens, to carry through the years a worthy care of the deeds and influences we now inherit. Such citizenship as this, Mr. Chairman, should awaken in us profound gratitude. It is a citizenship that makes the American heart beat with honest pride. This is the highest product of our institutions. For this is the life that recreates. This is the life that sows itself in the soil of our age to spring up in blessing for generations to come. Our times need such men and women. Our city sorely needs these apostles of beauty. They will help us approach the ideal. It is not likely that we will ever attain the perfect city of which we dream. There will be wrongs, I suppose, in every social order. But such a citizenship as we to-day recognize, is needed in order that the march to the perfect may never be halted. Our age gains steadily in its approach to that perfect. There are magnificent forward movements and there are evidences of moral soundness in American institutions that cheer us immensely. But we shall need such citizens. We shall miss them when they have retired from active service. Yet I think Galesburg has sufficiently valued their presence so that a new generation will arise to take up the tasks so nobly wrought and carry to still greater perfection the building of a city well governed, moral and beautiful! To this we to-day should pledge our lives and our sacred honor!

"Dr. Standish, the friends who esteem you in Galesburg, and they are many, have noticed without fear that the flush of Indian summer tinges your brow. We trust it is yet a far distance to the end of the year. But the glow of autumn rests upon you both. We greet you to-day with good cheer. We have a silver cup—a Loving-Cup—for you. It is chaste in design to suggest your chaste and democratic lives. Within this cup there is no wine of grape—only the wine of human love. It is to be taken by you to your home. Every morning you are to drink of the loving-cup. Its contents you cannot exhaust. For this cup overfloweth. Its rich contents spill over the edge and drip through my fingers this instant. It is dripping full of the appreciation of your friends in college and city. May you and Mrs. Standish find these autumn days serene; may the high affection we bear for you, be as a hallowing fragrance to your lives; and when the tasks and joys of life are finished, may you find congenial tasks and sufficient joys studying the garden of Paradise amid a beauty undreamed of, even by your sensitive and beauty-loving souls!"

Upon the cup, which was a beautiful example of the silversmith's art, was engraved this inscription:



*"Presented to Dr. and Mrs. John Van Ness Standish from citizens of Galesburg and friends of Knox College, in appreciation of their life-long, broad-minded and far-reaching service in behalf of civic improvement and the advancement of education; and as a token of the love and esteem in which they are held."*

As Dr. Standish arose to accept the gift, four college girls came to the front of the platform bearing armfuls of flaming autumn leaves and a beautiful mass of red roses, which they laid at the feet of Mrs. Standish. Dr. Standish replied both for himself and Mrs. Standish; and in accepting the gift declared in impressive sentences that they would cherish it, and the love it represented, as long as they lived. After this all arose and after the Knox Glee Club had sung the field song, the exercises were brought to a close with the benediction by Dr. Standish.

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## CHANGES IN FACULTY

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DR. RALPH JANSSEN BECOMES PROFESSOR OF GREEK—MISS TIBBALLS IS INSTRUCTOR OF ENGLISH—MISS HURD BACK—MISS HOLMES RETURNS  
—MISS WICKWIRE ABSENT.

Dr. Ralph Janssen, recently appointed Professor of Greek, comes to Knox College after an elaborate course of preparation in his special field of study, and heartily endorsed by distinguished scholars with whom he has worked. Professor Janssen is of Dutch parentage; his home is in Holland, Mich. His preparatory course was taken in Hope College, at Holland. In 1894 he entered the University of Chicago, where, after specializing in Greek, Latin, German and History, he was graduated with the A. B. degree in 1897. He then went to Germany and was a student at the Halle-Wittenberg University, at Heidelberg and Strassburg, for the four years ensuing. He received the degree of Ph. D. at Halle-Wittenberg in 1902. Dr. Janssen was then for three years an instructor at the Theological Seminary at Grand Rapids, Mich. From 1906 to 1908 Dr. Janssen was again in Europe, now working upon Hebrew, Syriac and Arabic at the Universities of Leipzig, Amsterdam and Glasgow. Dr. Janssen makes a very pleasing impression as he takes up his work at Knox; it is felt that the college has gained a man of strong character and genial personality as well as an instructor of unusual equipment.

In Miss Mildred M. Tibbals, who this fall entered upon her duties as assistant in the department of English, the college has secured an experienced teacher who is especially fitted for her work. Miss Tibbals, whose home is in Salt Lake City, is a graduate of Pacific University in the class of 1901. A post-graduate course at Wellesley brought her the degree of M. A. from that institution. Miss Tibbals has also spent a year in travel and study abroad. English has been her specialty, both as student and teacher. For the past four or five years she has taught with success in the Salt Lake city high school and resigned her position there to accept the call to Knox.

Many of the alumni will read with pleasure of the return of a former in-



structor, Miss Jessie R. Holmes. Miss Holmes, during the interval in her teaching life at Knox, has spent a year in foreign travel and another year in study at the University of Chicago. She will give instruction in the history of art, a department in which she has done much special work; she will also assume charge of the Knox College Library, which is to be re-opened later in the year after extensive improvements have been made under the direction of Miss Holmes. The books have been re-catalogued and the reading room is to be well equipped for practical use.

Miss Mary Hurd is again an active member of the faculty, having returned from her year's leave of absence, which was spent in Europe. It is a source of regret that Miss Wickwire is, at least temporarily, prevented by the state of her health, from taking up her work in the department of physical culture. The work in this department has, however, been amply provided for. Miss Hildred D. Moser, a graduate in the Department of Physical Training, at the University of Wisconsin, is for the present in charge of Miss Wickwire's work at Knox.

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## KNOX

# EXTENSION LECTURES

### SEASON OF 1909-10

The success which has attended public lectures given by members of the Knox faculty in Galesburg and neighboring towns in past years, has made it seem desirable to announce such lectures again, in the hope that former students of the college will coöperate with the faculty in extending Knox influence and in introducing Knox teachers in the towns and cities where alumni and former students are now living. The cost of the lectures is reduced to a minimum so as to make the financial problems involved as easy as possible. The following lectures are now available for the year 1909-10.

*Prof. W. E. Simonds, Ph. D., (Strassburg.)*

1. The Story of the English Novel. (A single lecture, or a course of six).
2. The Author of "Cranford" and Her Friends.
3. Our American Poets and Their Place in Literature.
4. William Shakespeare: The Poet and the Man. (A single lecture, or a course on several plays).

In addition to these lectures, Dr. Simonds offers extension courses in English Literature, and Interpretative Reading, from the Poetry of Tennyson and Browning.

*Prof. H. V. Neal, Ph. D. (Harvard).*

1. Why we think the world more than a million years old. (A discussion of the geological evidence of the antiquity of the earth.)
2. Life as it appears under a microscope. (Tissues and living organism projected on the screen with a microscope).

3. Evolution in its relation to Religious Thought.
4. The Young Man's Problem. (A discussion of education with reference to sexual hygiene).
5. The Meaning of Pictures. (An interpretative discussion of some of the great masterpieces of art).

All of the lectures illustrated with lantern.

*Prof. G. T. Sellev, Ph. D. (Yale).*

1. Some Mathematical Puzzles and Paradoxes.
2. The Beginnings of Mathematics.

*Prof. A. C. Longden, Ph. D. (Columbia).*

1. Is Mars Inhabited?
2. A Trip to the Moon.
3. The Sun.

All of these lectures illustrated with lantern.

*Prof. W. L. Raub, Ph. D. (Strassburg).*

1. Modern Thought and Religious Faith. (A discussion of some religious aspects of philosophy).
2. Philosophy and Life. (The relation of philosophy to some of the practical problems of the present day).
3. Multiple Personality. (A chapter in modern psychology).
4. German Peasant Life. (With lantern). (Illustrated by original photographs).

*Prof. W. P. Drew, A. M. (University of California).*

1. The Life and Teachings of Socrates. (With lantern).

*Prof. F. L. Conger, Ph. D. (University of Wisconsin).*

1. The Mountain Whites of Tennessee. (With lantern).
2. The Settlement of Illinois. (Three lectures).

*Miss Mildred M. Tibbals, A. M. (Wellesley).*

1. Wordsworth.
2. The Principal Victorian Poets. (A course of four, or six lectures).

*Rev. David Fales, Jr., B. D. (Chicago Theological Seminary).*

1. Common Things which we do not know about the Bible.

*Mr. Ray M. Arnold, A. B. (Knox).*

1. Labor in its Relations to Law.

*Prof. D. E. Watkins, A. M. (Michigan).*

1. Literature and Dialect. (With illustrative readings).
2. An Evening with James Whitcomb Riley.

The charge for a single lecture, including lantern, if the lantern is used, has been fixed at ten dollars and expenses. If a lantern is desired, it should be stated whether the direct or the alternating electric current is available.

Correspondence may be directed either to the lecturer, or to

PRESIDENT THOMAS McCLELLAND,  
Knox College, Galesburg, Illinois.

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## KNOX WINS FIRST IN THE INTER-COLLEGIATE

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REUBEN J. ERICKSON WILL REPRESENT ILLINOIS AT THE INTER-STATE.

At the annual oratorical contest in the Inter-Collegiate Association, held at Monmouth, November 5, the honors were once again captured by a Knox orator. The winning oration, *The Bard of the American Spirit*, by Reuben J. Erickson, was an eloquent appreciation of the poet, Walt Whitman. Second honors went to James K. Quay, of Monmouth, who spoke upon *American Ideals*; Glen D. Kelley, of Eureka, took third place with an oration on *The Parliament of Man*.



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